

Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

मराठी  
**MARATHI**

**GRADE 9**

Student's Workbook

Theme 2: My Immediate Environment  
**My Locality**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
Republic of Mauritius

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# Guide to Educators

## Learning Outcomes

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- Identify and use vocabulary words related to one's locality.
- Read words, phrases, and sentences related to one's locality with correct pronunciation and intonation.
- Describe one's locality both orally and in writing using appropriate vocabulary words.
- Recognise locative prepositions such as between, behind, in front of, near, next to..

## Activities

2

- Listen and repeat.
- Locate.
- Read and recognise the colours.
- Colour the Mauritian flag and name the colours.
- Recognise and name the features of Mauritius.
- Form simple sentences.
- Read and copy the words.
- Choose the correct words.
- Write simple sentences.
- Rearrange the words.
- Read the passage.

## Other Proposed Activities

3

- Poster Making – Love My Mauritius.
- National dress – Show & Tell.
- Cultural Food Fair.

## Additional Resources

4

- Flashcards and pictures of Mauritian landmarks, foods, festivals, and animals.
- Worksheets (word search, matching, comprehension, and map labelling).
- Glue, scissors, crayons.
- Patriotic song/poem.
- Atlas or blank map of Mauritius.

## Portfolio Assessment

5

- Skills-based assessments.

**Activity 1: Read and identify the vocabulary words.**

## तुमच्या परिसरातील ठिकाणे

**Listening and Reading Activities:**

- The Educator reads the words related to one's locality with emphasis on alphabets/ letters.
- The students listen and repeat several times.

	मैदान
	रुग्णालय
	फुलांचे दुकान
	औषधालय
	बाजार
	न्हावी
	कारखाना
	दुकान

## Activity 2: Listen and repeat the vocabulary words.

### Listening and Reading Activities:

- The Educator reads the words related to one's locality with emphasis on alphabets/letters.
- The students listen and repeat several times.



तलाव



डाकघर



बँक



शिंपी



बाग



ग्रंथालय



ऊसाचे शेत



उपहारगृह



चर्च



मंदिर



मशीद



बस स्थानक

### Activity 3: Matching.

#### Reading Activities:

The students read with emphasis on alphabets and match the words with the corresponding pictures.

तुमच्या परिसरातील ठिकाणे

मैदान

रुग्णालय

फुलांचे दुकान

कारखाना

बाजार

न्हावी

औषधालय

दुकान



#### Activity 4: Tick the appropriate words.

##### Listening Activities:

- The Educator reads any 10 words at random from the provided list.
- The students listen, identify and tick accordingly.

**Note to Educator:** This activity can be done several times.

तुमच्या परिसरातील ठिकाणे	✓
१. डोंगर	
२. नदी	
३. बाग	
४. रुग्णालय	
५. पोलीस ठाणे	
६. अग्निशमन केंद्र	
७. डाकघर	
८. बँक	
९. मंदिर/ चर्च /मशीद	
१०. ग्रंथालय	
११. शाळा	
१२. बाजार	
१३. उपहारगृह	
१४. न्हावी	
१५. औषधालय	
१६. शिंपी	
१७. दुकान	
१८. बस स्थानक	

**Activity 5: Encircle and write the correct answer.**

**Listening, Writing and Reading Activities:**

- The Educator reads each sentence and the students listen attentively.
- The students encircle the correct word, write the answer in the blank space and read the full sentence.

(१) आम्ही भाजी विकत घेण्यासाठी ..... जातो.  
(बाजाराला, औषधालयाला)

(२) आम्ही शिकण्यासाठी..... जातो.  
(रुग्णालयाला, शाळेत)

(३) आम्ही औषधे विकत घेण्यासाठी ..... जातो.  
(औषधालयाला, डाकघराला)

(४) आम्ही फुले खरेदी करण्यासाठी ..... जातो.  
(बागेत, फुलांच्या दुकानात)

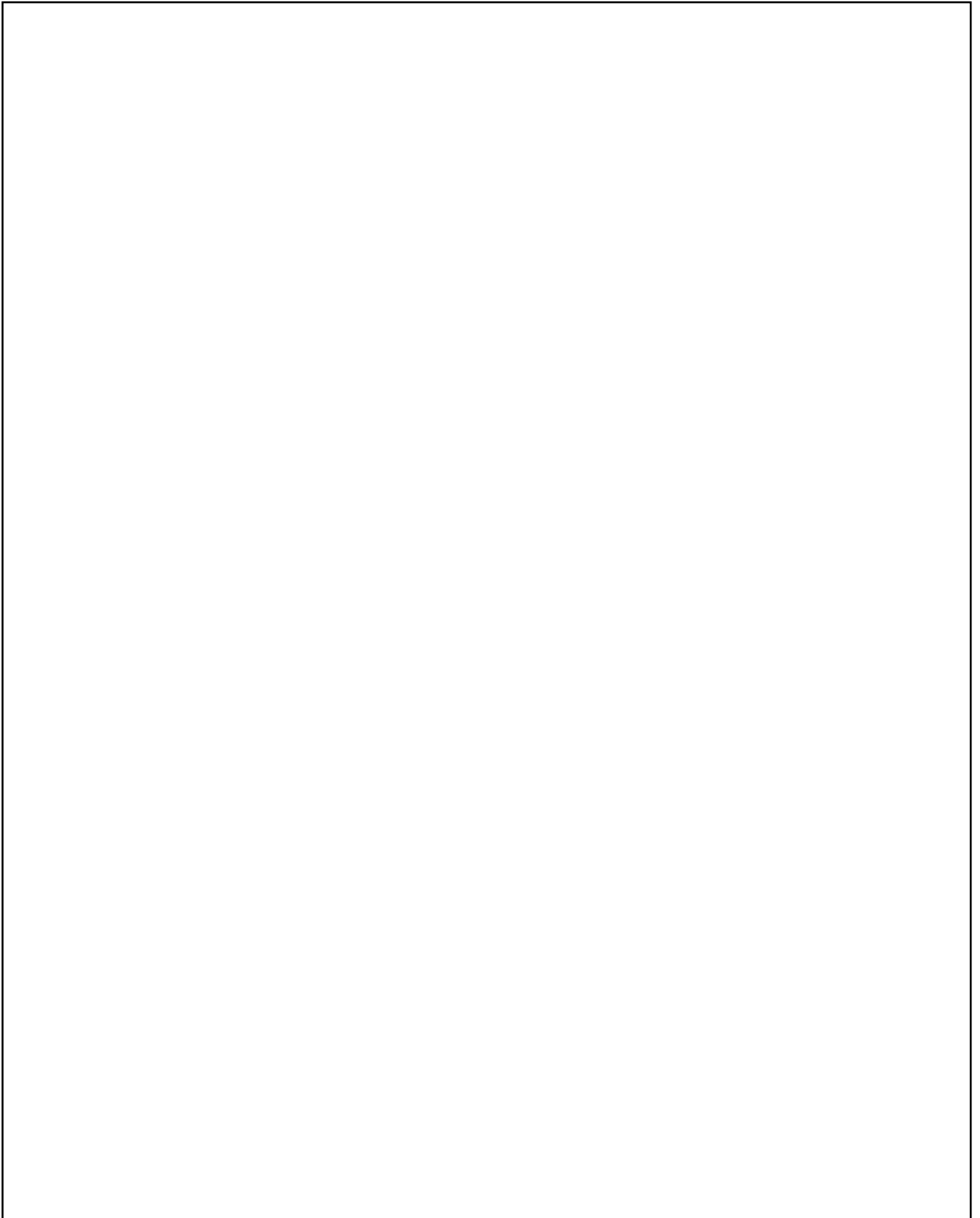
(५) आम्ही फुटबॉल खेळण्यासाठी ..... जातो.  
(मैदानावर, पोलीस ठाण्याला)

**Activity 6: Draw, label and describe your locality.**

**Writing and Speaking Activities:**

The student:

- draws his/her locality in the box and label any 5 places.
- shows and describes orally the places to the class under the guidance of the Educator.



**Activity 7: True (✓) or False (X).**

**Reading Activities:**

The students:

- read each sentence carefully with the help of the Educator.
- tick if the statement is true and cross if the statement is false.

(१) आम्ही रुग्णालयात भाजी विकत घेतो.

(२) आम्ही अग्निशमन केंद्रात औषधे खरेदी करतो.

(३) दादा शिकण्यासाठी शाळेला जातो.

(४) आम्ही बसस्थानकावर बसची वाट पाहतो.

(५) आम्ही बागेत पुस्तके विकत घेतो.

**Activity 8: Write the appropriate place.**

**Listening and Writing Activities:**

- The Educator reads the questions and explains them to the students.
- The students repeat and write the answer in the blank spaces.

(१) मुले कोठे खेळतात?

.....

(२) आपण भाजी कोठे खरेदी करतो?

.....

(३) आजारी लोक कोठे जातात?

.....

(४) लोक प्रार्थना कोठे करतात?

.....

(५) आपण बसची वाट कोठे पाहतो?

.....

(६) आपण पाव कोठे खरेदी करतो?

.....

(७) पत्रे कोठे टाकली जातात?

.....

(८) आपण पुस्तके कोठे खरेदी करतो?

.....

**Activity 9: Listen and read the sentences.**

**Listening and Reading Activities:**

- The Educator reads and explains the given sentences to the students.
- The students listen carefully and read the sentences with understanding.

- (१) औषधालय शाळेसमोर आहे.
- (२) मैदान रुग्णालयासमोर आहे.
- (३) माझ्या घराच्या बाजूला बाजार आहे.
- (४) ते झाड रस्त्याच्या कडेला आहे.
- (५) बाग शाळेमागे आहे.
- (६) कारखाना फुलांच्या दुकानामागे आहे.
- (७) रुग्णालय दुकान आणि मैदानाच्यामध्ये आहे.
- (८) शाळा औषधालय आणि रुग्णालयाच्यामध्ये आहे.
- (९) नदी डोंगराजवळ आहे.
- (१०) दुकान बाजाराजवळ आहे.

## Activity 10: Create your own flashcards.

### Reading and Writing Activities:

- The Educator explains and shows examples of flashcards related to the places, word on one side and picture on the other side.

The students:

- create, show, read their flashcards to the class.
- speak and write simple sentences using locative prepositions (next to, between, behind, in front of, near) based on prompts provided by the Educator.

## शिक्षकांना सूचनांची काही उदाहरणे:

- हे काय आहे?
- ते कोठे मिळते?
- रुग्णालय आणि बाजार यांच्यामध्ये काय आहे?

(१)

.....

(२)

.....

(३)

.....

(४)

.....

(५)

.....